



ONE SCHOOL ONE RESULT ONE FUTURE...

Moorland has made two new appointments that will undoubtedly be valuable additions to this prestigious, private school. Photography: LottieDesigns.com



As a respected private school, Moorland has a history of providing not only an excellent academic education for its pupils but a caring, fun environment in which they thrive.

By introducing Jody Jackson and appointing Saleem Ahmad as the new Director of Studies, Moorland continues this ethos and in its pursuit of excellence.

Jody Jackson takes on the role of new science teacher and has arrived at Moorland with an enthusiasm and, what he hopes is a fresh, enlightened approach.

A former company trainer for Esso, Jody decided that his vocation was in helping young people achieve their full potential through education.

Headteacher Jonathan Harrison was first introduced to Jody when he was on teaching practice at Moorland while still studying

at Edge Hill University.

Mr Harrison explains: "Jody excelled on his teaching practice gaining outstanding Level 1 grades and now he's making science accessible and fun."

“ WE’RE TRYING TO CREATE INDEPENDENT LEARNERS AND CREATIVE THINKERS, EXPRESSIVE AND OUTGOING INDIVIDUALS ”

As a school that is constantly updating and reviewing its skills, Moorland is delighted to welcome Jody to the team.

Maximum class sizes of 15 to 20 pupils give Moorland teaching staff the ability to concentrate on each individual student, which certainly impressed Jody, who says: "I think small class sizes are vital in facilitating each child to

reach their academic potential. Moorland is a brilliant school when it comes to innovative ideas and giving students great opportunities. There is a really positive atmosphere here."

As a keen traveller, scuba diver and rock climber, Jody adds much more to the Moorland team than just being a 'scientist'.

He is also a keen Liverpool FC fan and his love of football will undoubtedly go down well at Moorland, which has established a history of training some



exceptionally talented young Premiership footballers.

Jody, as with every teacher at Moorland, is expected to run one of the many lunchtime clubs – he will take on the Science Revision Club and will help with the challenging Duke of Edinburgh Award Scheme.

"Education should be about fun – if pupils don't find the lesson fun and enjoyable they switch off. I like going out of the classroom to learn," says environmentalist Jody. "I think the practical element of science is really important. It not only demonstrates how pupils can work together, it also enables them to relate the practical side of learning to the theory. They learn more and enjoy it too and that's what teaching is all about."

Having joined Moorland three years ago as a teacher of Information Technology and Mathematics, Saleem Ahmad, has extended his full time teaching role to join the school's Senior Leadership Team as Director of Studies.

As a key member of staff, a school's Director of Studies has wide-ranging responsibilities including pastoral care and the monitoring of academic progress.

Having forged a reputation for its friendly atmosphere and its constant endeavour to encourage each child to be the best they can, Moorland is delighted to welcome Saleem to the Senior Leadership Team.

One of the major challenges as Director of Studies is to communicate with students on a regular basis in a bid to develop a working relationship, built on trust.

Teaching students from the age of seven to 16, Saleem has won the respect of his pupils. "This job is a privilege. It's a great responsibility but also something I enjoy," says Saleem.

As part of his new role, Saleem will continue Moorland's ethos to encourage social and citizenship skills.

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Moorland also actively encourages pupils to embark on educational and social school trips – earlier this year they enjoyed a ski trip to Italy and Saleem will be helping with forthcoming vacations to Barcelona and Paris.

He is responsible for the popular basketball sessions at Moorland and, like Jody, will be playing a role in delivering the school's Duke of Edinburgh Award Scheme.

"It's not a prescriptive formula here at Moorland – it's all about pupils working as hard as they can to achieve their potential. We're trying to create independent learners and creative thinkers, expressive and outgoing individuals.

"We have a strong ethos about being the best we can be and helping others. There's also a high level of trust and respect and a yearning for learning – what more can you ask of pupils?" ■



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